

SECOND GRADE LEARN FROM HOME CALENDAR #3

MATH

READING

WRITING

GRAMMAR

Play Noggle (directions are attached)

Read Watching in the Wild from Storytown (pg. 284-295). After reading complete comprehension questions on page 296.

Use the weekend update paper to write about your weekend. Please write four complete sentences and draw a picture.

Go on a noun hunt! Use the Alphabet Noun Hunt sheet and record a noun for each letter of the alphabet.

Complete the 2-Digit Addition and Subtraction practice page

Read Watching in the Wild from Storytown (pg. 284-295). After reading, complete the text feature scavenger hunt worksheet.

Write a friendly letter to a classmate telling them how you are spending your time at home.

Play charades with verbs. Write down 10 verbs on slips of paper. Then take turns acting out the word while others guess.

Play Math Limbo (directions are attached)

Read "Chimp Computer Whiz" in Storytown (pg. 298 - 299)
Complete comparing texts questions pg. 300

Write your opinion. Do you prefer summer or winter? Use the opinion planner to write your rough draft.

Describe it! Use adjectives to describe your favorite food. Can you come up with 10 words?

Complete the Problem Solving 2-Digit Addition and Subtraction review page

Read "The Boy Who Couldn't Smile" (pg 10 – 13) and "1,000 Reasons to Smile" (pg 13) from Storyworks Jr. After reading, complete the Paired text compare and contrast pages.

Use the opinion writing checklist to edit your writing and then complete a final copy with an illustration.

Silly Sentences.
Complete the Sports Mad Lib Sheet

Practice your math facts and play a math game!

Fluency Friday: Read the reader's theater script "Martina the Little Cockroach" (p.20) Storyworks Jr. Make sure your practice reading with expression. ☺

Write a creative story about a talking frog that is in your backyard. Write four sentences and draw a picture.

Play Grammar Tic-Tac-Toe. Find a partner, choose either noun or verb and have your partner be the other. Then play the game.

Name _____

Directions: Use the numbers to write as many addition and subtraction number sentences as you can. Remember, the numbers must be touching, but can be going horizontally, vertically, diagonally, or a mixture of those directions as long as the numbers are connected! Example: $10+3=13$ or $13-3=10$

NOGGLE

5	15	9	7
10	3	6	16
14	8	13	2
11	5	4	12

This image shows a blank sheet of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

With Regrouping +/-

Add or subtract. Choose a strategy and show your thinking. Check your subtraction with addition.

$$56 + 19 =$$

$$76 - 35 =$$

$$22 + 39 =$$

$$31 - 27 =$$

$$48 + 46 =$$

$$51 - 48 =$$

$$30 + 21 =$$

$$80 - 23 =$$

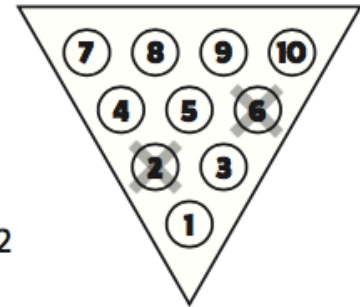
Math Limbo

MATH LIMBO™

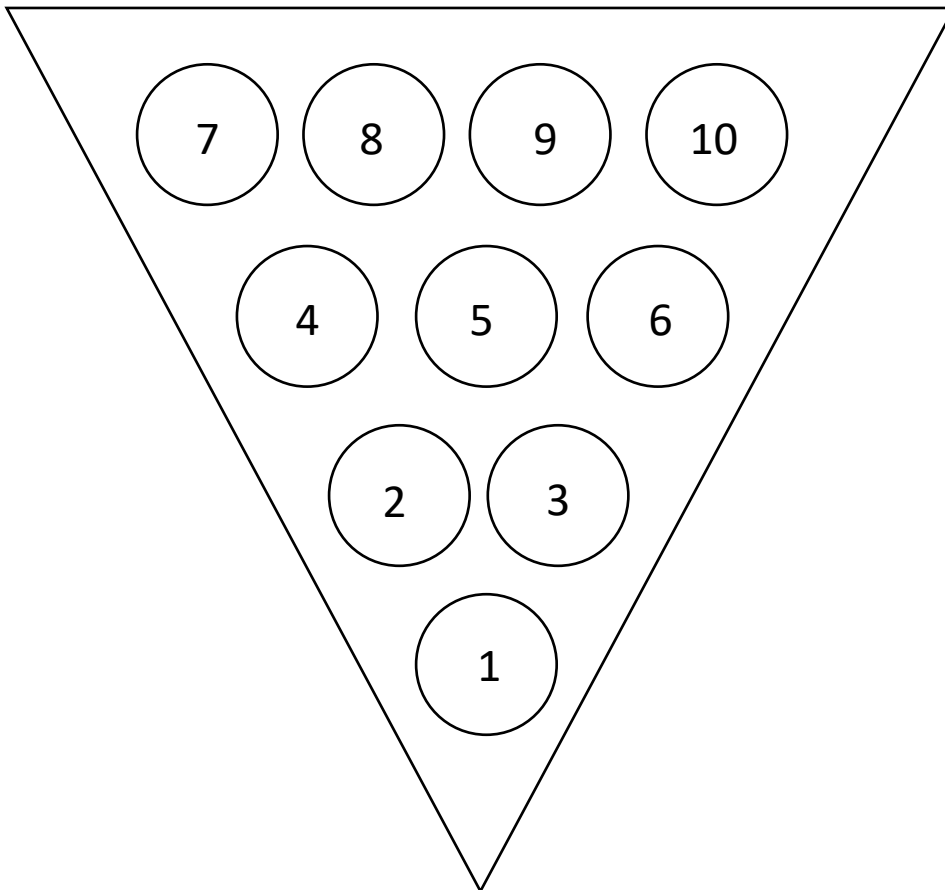
Take turns: Roll. Cross out 1-2 numbers on your triangle that either add or subtract to equal the number rolled. Players take turns back and forth, rolling and eliminating numbers on their triangle. If a player rolls and no numbers can be eliminated, the turn is over and opponent rolls again. Winner: Player to eliminate all his/her numbers first.

Example: Player rolls 8

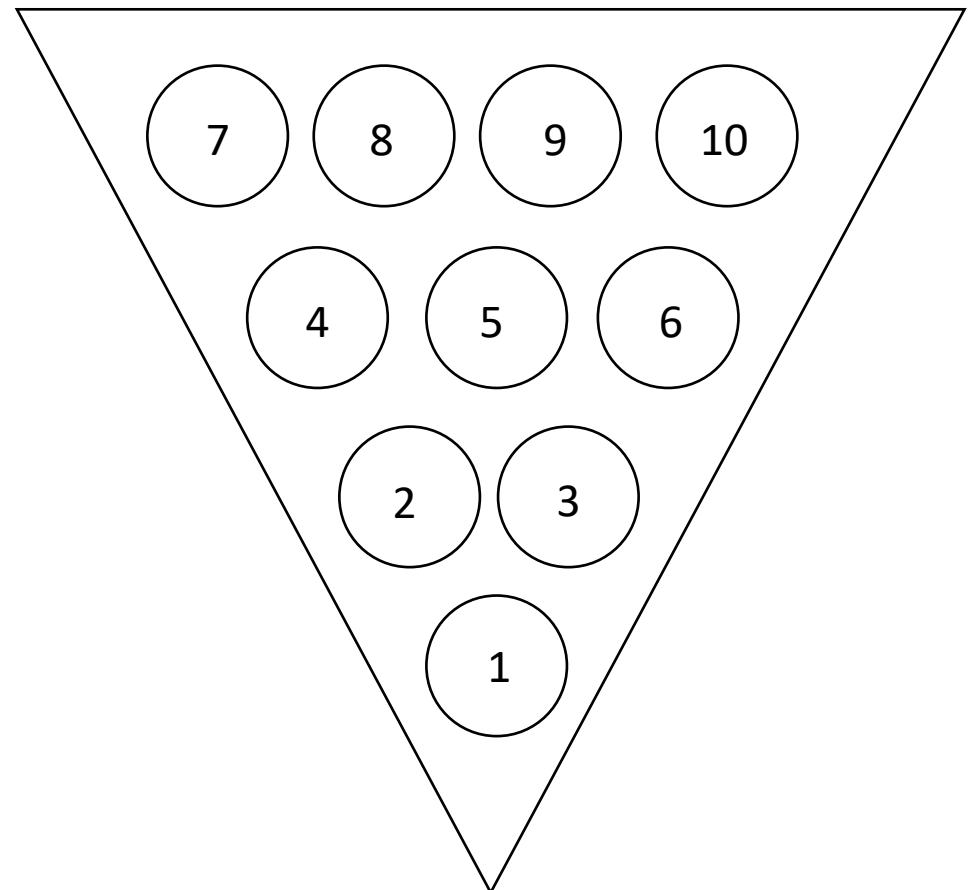
Other Possibilities:
1 & 7, 3 & 5, 8, 9 & 1, 10 & 2



Player 1



Player 2



Name _____

Addition and Subtraction Problem Solving

Directions: Read each problem and decide whether you need to add or subtract. Show your thinking.

1. Ron has 38 colored pencils. Ivy has 16 colored pencils. How many more colored pencils does Ron have than Ivy?

2. Dane has 20 stickers. Jess has 34 stickers. How many stickers do they have in all?

3. There are 90 cougars and 39 tigers in the zoo. How many fewer tigers are there than cougars?

4. Luke had 48 books. Calvin gave him 29 more. How many books does Luke have now?

5. Tom has 38 grapefruits. 22 are sweet and the rest are sour. How many grapefruits are sour?

6. There were 83 sunfish in the pond. Some of them swam away. Now there are 33 sunfish in the pond. How many sunfish swam away?

Brain Buster! There are 94 kids in the lunchroom. How many could be boys and how many could be girls?

Text Feature Scavenger Hunt



Text features are the parts of a text that draw a reader’s attention.

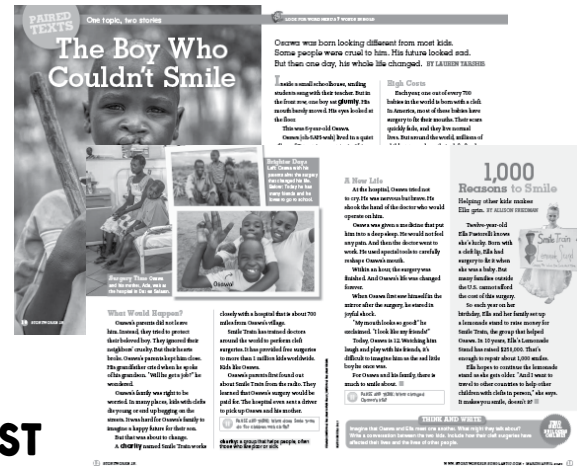
After reading **Watching in the Wild**, find an example of each of the text features listed in the chart below, then tell where you found it, and how it helps you understand the text.

Text Feature	What page did you find it?	How does the text feature help you understand the text?
Heading		
Timeline		
Photograph		
Caption		

Name: _____ Date: _____

Paired Texts Reading Kit

Use this kit to help you build important reading skills as you explore the paired text features "The Boy Who Couldn't Smile" and "1,000 Reasons to Smile."



COMPARE AND CONTRAST

DIRECTIONS: Read each statement in the left-hand column. If the statement describes Osawa, put a check in the "Osawa" box. If the statement describes Ella, check the "Ella" box. If the statement describes both Osawa and Ella, then check both names. After completing the chart, respond to the writing prompt at the bottom of the second page.

The child . . .	Osawa	Ella
was born with a cleft lip.		
had cleft surgery as a baby.		
had cleft surgery as a child.		
has parents who could not afford the surgery.		
was treated cruelly before the surgery.		

Continued on next page →

Name: _____ Date: _____

Paired Texts Reading Kit, p. 2

The child . . .	Osawa	Ella
had surgery that was paid for by Smile Train.		
experienced a big change because of the surgery.		
raises money for Smile Train.		
feels lucky to have had the surgery.		

YOU WRITE IT! Now you are ready to answer the Think and Write prompt on page 13. Imagine that Osawa and Ella meet one another. What might they talk about? Write a conversation between the two kids. Include how their cleft surgeries have affected their lives and the lives of other people. Use the back of this sheet or another piece of paper to continue your answer.


Name: _____

Weekend Update

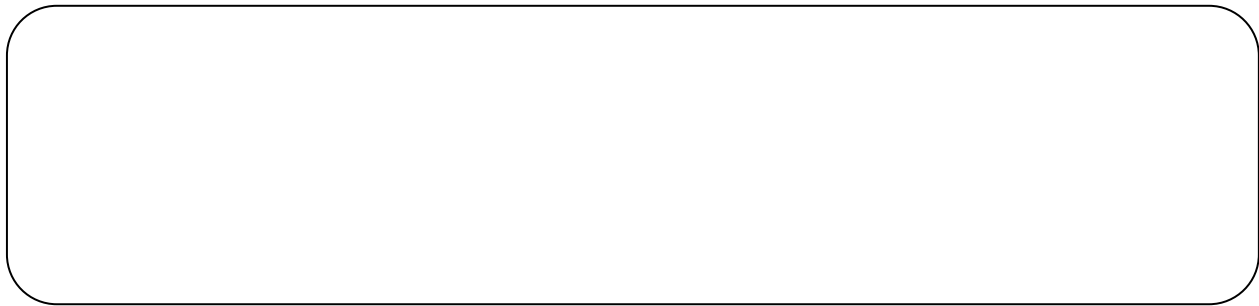


Opinion Writing Name_____

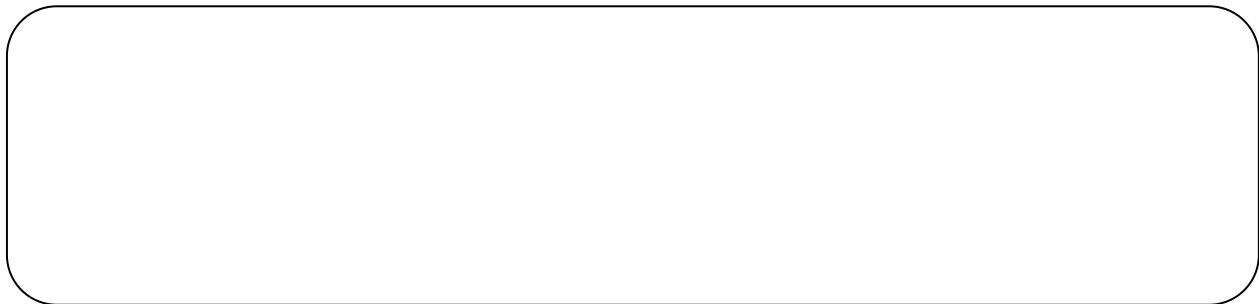
My opinion



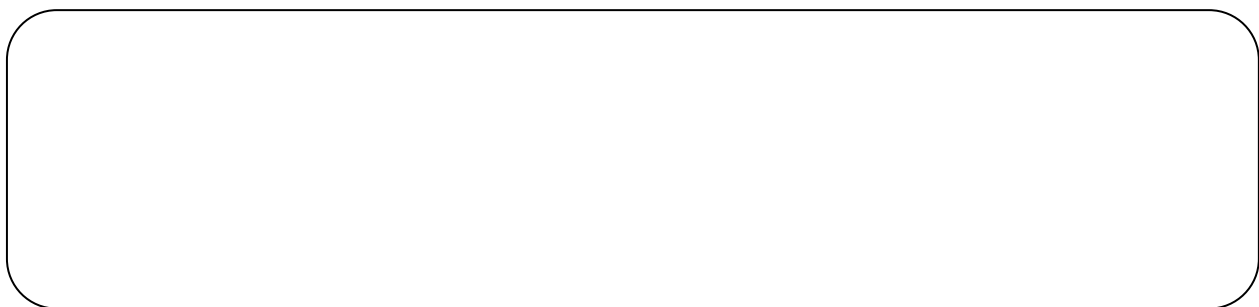
Reason 1



Reason 2



Reason 3

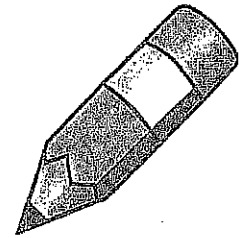


Closing



Checklist for Opinion Writing

Name: _____



Do my reasons support my opinion?	<input type="checkbox"/>
Did I use complete sentences?	<input type="checkbox"/>
Did I use a topic sentence and an ending sentence?	<input type="checkbox"/>
Did I stay on topic?	<input type="checkbox"/>
Did I use capitalization and punctuation?	<input type="checkbox"/>
Is this done in my best handwriting?	<input type="checkbox"/>
Did I edit my writing and check for spelling mistakes?	<input type="checkbox"/>

Alphabet Noun Hunt

Find a noun for every letter of the alphabet!



A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	YZ



Nothing beats a game of _____ on a
(sport)
_____ day. Fans dress in their
(adjective) (season)
teams _____ and wave _____ to show
(article of clothing) (nouns)
their support. Before the game, players
will _____ with fans and autograph _____
(verb) (nouns)
for them. It's a tradition to eat a _____ or
(food)
_____ at _____ games. When a team
(snack food) (sport)
scores a _____, fans will _____ and _____
(noun) (verb) (verb)
_____, and if you're _____, you can catch
(adverb) (adjective)
a flying _____. Gift shops sell souvenirs,
(verb)
like _____ and _____ to remember a
(adjective) (nouns) (nouns)
_____ day at the game.
(adjective)

